

	Mark Twain and Harriet Beecher Stowe--Affecting Social Change Mini/Resident: minigrant
	ResidenceName: ResidenceEmail: ResidenceEmail0:
ProjectCategory:	InterDisciplinary
Number of Students:	300
Grades:	6th 7th 8th
Description:	<p>Description We would like to implement a joint Research Adventure by 8th grade reading students and 6th-8th grade English for Speakers of Other Language (ESOL) students. The students will investigate the lives and times of Harriet Beecher Stowe and Mark Twain including their literature, their homes (homestead tours), and the factors that show their effects on social change in 19th century America. The students will read, research, write, and discuss these influential Hartford authors. In addition, they will tour Nook Farm, going back in time to learn the history of the women and men that influenced Stowe and Twain. The house tours will include programs explaining the influence these two authors had on civil rights and social changes in the 19th Century. We will invite the students' parents to chaperone the trip. Through this inter-disciplinary unit students will learn about these authors' lives and how they affected changes in thoughts and ideas throughout America. Students will learn how one person can influence others and create an atmosphere for social change. The students in our classes will create dynamic technology projects including PowerPoint presentations, podcasts, and Microsoft Word documents, all of which will be uploaded to the school website and/or blog for sharing with an authentic audience and for student reference in the future. The students will present the information about these famous authors' lives, their literature, and their contributions to the society to approximately 300 eighth grade students. The unit will incorporate the Effective Teaching Strategies throughout the lessons, i.e. non-fiction reading, note taking, organizing information and writing. Standards Social Studies Standard 4: Applying History. Be active learners at cultural institutions, display empathy for people who lived in the past. ESOL Standard 2: English language learners communicate information, ideas and concepts necessary for academic success in the area of Language Arts and Social Studies. Information Literacy Standard 3: Organize, analyze and synthesize information to draw meaningful conclusions and determine an appropriate format for presentation West Hartford Public Schools District Goals 2007-2011 1. Achievement – Advance achievement for all students in the academics, . . . minimize the disparities among all groups of students. 2. Safe Schools– Ensure a safe and orderly environment that promotes learning and respect. 3. Parent and Community Engagement – to promote the value of education in a welcoming school environment. SCHOOL GOALS FOR 2008-2009 1. . . . all staff members will: 1.work toward the achievement of grade level proficiency in . . . reading, (and) writing . . . for all students. 2. work toward closing the Achievement Gap for Special Education, Hispanic, Black and Economically Disadvantaged subgroups in . . .reading proficiency. 3. work to increase parental and community involvement in the educational process.</p>
Goals:	<p>Goal The students will be able to: 1. read and write about the lives of Mark Twain and Harriet Beecher Stowe. 2. read and discuss their literature. 3. research (GRE—Guaranteed Research Experience) coordinated with the library media specialist. 4. tour the two homesteads at Nook Farm, Hartford, CT including a 'Women's History Tour' and a Twain Tour. 5. attend a program 'Effecting Social Changes.' 6. create a project to reflect their knowledge and understanding of one aspect of the unit. 7. share their knowledge with 8th grade students.</p>
TimeLine:	<p>Timeline Spring 09--The teachers will research resources, and information about Mark Twain and Harriet Beecher Stowe to use with the 8th grade reading students and the 6th-8th grade ESOL students. Fall 09-- Introduce the unit to the 8th grade reading and 6th -8th grade ESOL students. The students will read non-fiction and fiction resources, research and discuss the two authors and their works of literature. Additionally, they will take a field trip to Nook Farm, tour the 2 homesteads, and take part in the program 'Effecting Social Changes.' Fall/Winter 09-10---Complete research and create projects; upload them to the Internet. Winter/Spring 09-10--Present projects to 8th grade students.</p>

Evaluation:	Evaluation We will measure the success by: 1. ongoing informal and formal assessments. 2. completion of the final project. 3. presentation to the 8th grade students. 3. evaluations by the 8th grade students and teachers.
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AmountRequested:	2000.00	Other Requested: 0
Materials:	\$785.00	60 books @\$13.08
Equipment		
Supplies		
Honoraria		
Travel	\$120.00	pick up and delivery by bus to Nook Farm--2 trips
Shipping		
Mounting		
Installation		
Other	\$1095.00	50 students @\$17.00, 3 educators, 3 adults @\$17.00 tour of the 2 homesteads, Twain kitchen tour, Affecting Social Change Progra, lunch room facility
Other		
TOTAL	\$2000.00	

PartialFunding: No, I will not undertake project with partial funding. **ExplainNoReport:** **PrincipalReview:** yes
LessThreeGrants: LessThanThreeGrants **Permission:** Yes, you have my permission to use my application.
AgreePostProjEval: Yes, I will submit an evaluation.